HECx Workshop content
R. Marimuthu and Sally Walker

In previous reports various activities in the workshops and how people respond have been described. Even for different countries and activities, these descriptions are almost the same. For this issue they are summarised in bullet points with very short descriptions. These are many of the techniques we use in every workshop adapted for different countries, cultures and conservation issues.

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Learning to Live with Giants-HECx:
A Power Point presentation takes participants through a logical train of thought about HEC, encouraging them to think in new ways and establish priorities. They are challenged to decide what is more important, a sugar cane crop or their life or life of their family. The obvious truth is that you must be careful with your life and person. Only if you are alive and whole, you can replant a crop and rebuild a house. This simple truth eludes villagers who often disobey simple common sense. Many deaths are due to unnecessary careless action; this has been documented. Our programme attempts to teach people not to take risks with their lives.

List of MANY “Ele Do’s and Ele Don’ts” learned from people living in HEC areas are included in the Power Point.

Elephant Characteristics: this activity elucidates the power and acumen of elephants.

Former and Current elephant Ranges: this mapping activity illustrates of decline of elephants over time with implications for immediate future.

Illustrated history of Asian elephants: drawing exercise to illustrate the close relationship between human beings and elephants since ancient history.

Participants are given different events in elephant history to illustrate, explain and then post on a wall with others

Participants make their own masks based on the drama their group develops and their role in it

Participants viewing their poster exhibition on history of human-elephant relationship

People masks are designed afresh for almost every country-this one is specifically a Sumatra girl

Asian elephants in Asian Culture: group exercise to find examples of how elephant has been and is used in ancient and modern culture

Rescuing elephants illustrated by participants in their group’s drama
Asian Elephants and Asian Perspectives: people have different views about elephants depending on their experience. This activity involves role playing and helps participants see the point of view of vastly different people and even elephants.

Presentation by Guests: normally, there is a guest presentation by a local official who is expert on HEC or wildlife issues.

Energizers: whenever we need to boost the energy level of participants we conduct an "energizer", a short activity involving all which is both physical and mental and (ideally) related to the theme.

Human-elephant conflict mitigation with community participation: role-playing exercise to unravel conflict issues. The village committee member hears their views and put together at the end and introduces a scheme as a solution to solve HEC.

Mock conference on protection and management of HEC affected areas in Indonesia: role play with each group representing Human Elephant Conflict areas. The group supplied with workshop recommendations suggests measures to improve management and protection of HEC affected areas.

Tips for planning an education programme: how to conduct different kinds of education selecting from...
workshop, manual, 100 Ele-Kit education packets, drama kit and elephant finger puppet kit given out.

- **Personal commitment:** The participants are asked to write two commitments on a pledge card to do within six months time, using their training.

- **Education packets:** At the valedictory participants are presented with a certificate, 100 education packets in their language and a drama kit to help kick start their use of the training.

*All participants get 100 educational packets with their certificate so they can start teaching groups immediately*

*Sally Walker explains about the usage of finger puppets*